# Spanish 8 Syllabus

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**Course Description and Goals**

# Spanish 8 is a highly structured academic elective. This course , a continuation of Spanish 7, is designed to introduce the student to the Spanish language through listening, speaking, reading, writing, and culture. The goal of the program is for a student to develop knowledge based upon the TEKS program goals of communication, culture, connections, comparisons, and communities.

# There is a very strong emphasis on oral communication skills. Class participation as well as individual study and practice are essential in order to develop this oral proficiency. The goal is immersion in the target language so Spanish will be spoken in the classroom. Upon successful completion of Spanish 8 the student should be able to communicate using the skills of listening, speaking, reading, and writing in the range of Novice-Low to Novice-High according to the ACTFL Proficiency Guidelines.Required materials: Please bring to class everyday

1. **Ipad**
2. **Three-ring binder or some way to stay organized**
3. **Paper and pen/pencil**

**Grading Policy**

The nine weeks grade is based on:

-- 50% **major** (**exams- 3 exams per 9 weeks)**

-- 40% **quizzes/projects** (pruebas)

-- 10% **daily** (includes homework and class participation)

There are **no extra credit assignments**. There is **no late homework**. Quizzes must be made up within **one week** of your return to school or it will become a **ZERO**. I will drop the lowest homework grade. You can also make up a homework grade with a vocab packet.

**Daily/Homework Policy**The purpose of homework is to extend both the frequency and the total time the learner is practicing Spanish and to teach and reinforce the valuable study skill of independent practice outside the classroom. It needs to be 100% completed.  **Late work will not be accepted.** Homework will either be a **completion grade or graded**. Extenuating circumstances will be dealt with individually.

**Tutoring**

I offer tutoring to my students before school by appointment and before major exams. Please make arrangements with me in advance. There is also tutoring during advisory.

**Participation**
Participation is essential in order to develop oral proficiency.
-Participate in every paired or group activity.
-**Use Spanish** inside and outside the classroom **as much as possible** with friends and the teacher as well as within the community.
-**Volunteer questions and answers** in the classroom **as much as possible**.
-Be prepared with necessary materials each day.

**-ALWAYS BRING YOUR IPAD TO CLASS! (or workbook, if you don’t like ipad)**

**Make-up Policy**Make-up work will follow procedures as outlined in the Student Handbook. Make-up work is the responsibility of the student, not the teacher**.** It is the responsibility of the student, when participating in an extracurricular activity or missing class to ask for and receive all make-up work before participating in the event. **Note, if your absence is not excused; you may not be allowed to make up the test, quiz or homework that you missed.**

**Tardy Policy**The tardy policy as outlined in the Student Handbook will be followed.

**Eligibility**In all cases eligibility follows U.I.L. guidelines as stated in the student handbook.

**Textbook:**

**¡EXPRÉSATE!,** Texas Edition, Spanish 1B, Holt, Rinehart & Winston.

 Replacement cost for textbook is $50.00.

**Classroom Management and Rules**

Discipline will follow procedures as outlined in the student handbook.

**Class Rules**1. Be prepared. Bring all materials to class.
2. Participate--speak Spanish.

3. Raise your hand if you have a question or comment.
4. **Do not** work on other subjects in class.
**5. Be considerate and respectful of people and property.**

6. No electronic equipment (other than IPADs) allowed in class. All electronics (including cell phones) must be turned off and stowed inside your backpack.